

Louisiana Education Legislation

1. [ACT 214](#) – 2009 – **Electronic Communications with students**
 - a) School report form of [incident of communications](#) with a student
2. [ACT 54](#) – 2010 – **Value Added/Student Learning Targets and Essential Learning – [Setting Student Goals](#)** (state presentation)
3. [ACT 01](#) – 2012 – **Responsibilities for Superintendents, Principals and tenure for teachers** - teachers must be Highly Effective 5 out of 6 years to earn tenure.
4. [ACT 02](#) – 2012 – **Vouchers**
5. National Standards coming - **Common Core, for NJROTC expect this to appear in the form of [Reading and Writing Literacy Standards](#) and involve Text Complexity**

2. ACT 54 – 2010 – Value Added/Student Learning Targets and Essential Learning

- A. Starting in SY 2012-13 each teacher has a new evaluation system. Your goal is to be rated highly effective. **However, federally funded positions can't earn tenure.**
- B. The system will include an evaluation that spans the whole year and must include at least TWO Student Learning Targets. Setting Student Goals (state presentation)
- C. A student learning target must be measurable, i.e. pre-test and post test.
- D. The growth measures the improvement of the students, but, is the metric for determining how effective the teacher is.

Essential Learning – Performance based

1. Cadet Challenge
2. Personnel Inspection
3. Drill
4. Air Rifle



Essential Learning – Academic/knowledge based

1. NS 1 – those units not covered in the performance units
2. NS 2 – [Naval History and Leadership](#)
3. NS 3 – Current Naval Skills and Knowledge Units
4. NS 4 – None required as long as the instructor is evaluated on the others Naval Science levels and the performance based essential learning

Tracking Student Progression

1. [Cadet Challenge](#)
2. [Personnel Inspection](#)
3. [Drill](#)
4. **Academics: pre-test versus post test**

PT Grades, how I do it

1. [Male grading chart](#)
2. [Female grading chart](#)
3. [PRT grade spreadsheet](#)

push ups points + curl up points + 1 mile run points + effort points. No cadet who completes all three events, gets a grade less than a 67.