

# Special Education

## "IT'S THE LAW"

\*If you teach a special education student you will receive a copy of the student's modifications from student's IEP teacher during the 1<sup>st</sup> week of each semester. These modifications are to be carried out by the regular education teacher. If you cannot provide the modifications to the student, you may send them to one the Tutorial classrooms. (These modifications will be sent to you on Yellow Paper.)

\*If you are having problems with a certain student, please contact the student's IEP teacher directly.

\*Every three weeks, Special Education Monitoring Forms will be sent to you (email or mailbox). Regular Education teachers shall fill these forms out and return them as soon as possible.

You have a Voice... Teachers are a very important part of an IEP committee. Your input is crucial when determining certain modifications. Please try to attend IEP meetings. If you are unable to attend, please forward any information that may be helpful.

## Speech Therapy

Mia Smith - Room 307

\*A student qualifies for speech language services when there is an impairment in articulation, voice, fluency or receptive and/or expressive language that significantly interferes with their educational performance.

\*Students who receive speech/language services are scheduled at specified times of the week to meet with his/her Speech Therapist. Students are usually scheduled to go to speech during one of their electives.

\*Based on their modifications, speech/language students are allowed to leave the classroom for resource services.

Please check each student's Modifications before sending him/her to a Special Education Room.