

Vocabulary Notebook

Encourage students to write their own description. They may even use a personal story. Do not allow students to copy what you have said or a dictionary definition, or not a dictionary definition

Term:	My Understanding: 1 2 3 4
Describe:	
Draw:	

Students can put anything here that connects to them in some way. It can even be a literal representation of the term. Do not let students overdraw!

This section may be used however the teacher or student deems necessary. It may serve as a place to revise the initial description or to add something for deeper understanding. For example, students may highlight prefixes or suffixes, write synonyms or antonyms, or list related words or examples.

This section allows students to evaluate their own understanding of each vocabulary term. Level 1 means that the student doesn't understand, Level 2 means that the student vaguely understands. Level 3 indicates that the student has a good understanding. Level 4 indicates that the student knows more than was taught. This is an ongoing process and students should revise their level of understanding as they become more familiar with the terms.

Term:

My Understanding:

1

2

3

4

Describe:

Draw:



Term:

My Understanding:

1

2

3

4

Describe:

Draw: